

# Academic Extension Program

2018 / 2019



ATWELL COLLEGE



## Embracing the Future

Our Academic Extension Program (AEP) seeks to enrich students' learning by offering a wide range of education opportunities in a safe environment. Students are placed in one of two AEP program classes in each year group (years 7 to 9) and are exposed to extension activities in Math, Science, English and Humanities and Social Sciences.

### Applying for the AEP? Follow these steps:

- 1) Access the application details at the Atwell College website under the "Learning" tab.  
<http://www.atwellcollege.wa.edu.au>
- 2) Click on the link in the AEP application section to register for our online testing. We will then send a registration acknowledgement and further details about the testing. Testing occurs at Atwell College on Monday 18<sup>th</sup> June 2018.
- 3) Sit the tests for each of the 3 strands – English & HASS, Math and Science. You can apply to sit for one or all 3 tests.

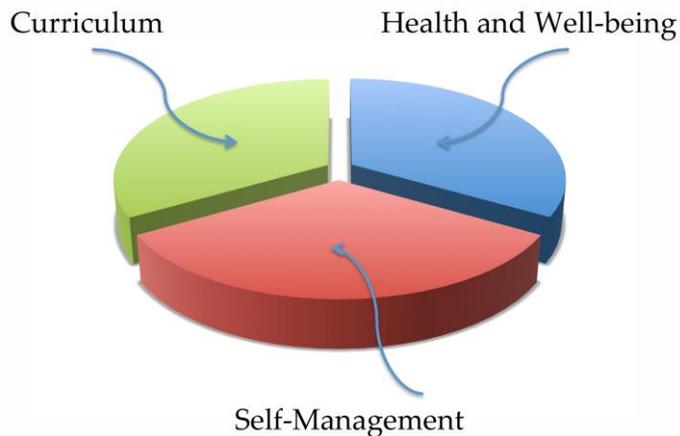
### What next?

Following the test, we will assess your suitability for each strand and offer you a place in the AEP program. You can then decide whether or not you would like to accept our offer. If you do accept, you will be included in our Year 7 AEP class for the 2019 school year.



Mind Full, or Mindful?

Encouraging a well rounded student capable of independent learning:



To encourage a well-rounded, self-managed and independent learner, we begin by helping students to look at themselves and learn to identify their strengths. This process starts on the Year 7 Camp and is developed gradually throughout the three years spent in the program.

**Self-reflection** - All students in the AEP program are encouraged to look inwards and reflect on what they have learned during learning activities. In doing so, students develop their self-reflection processes as a natural part of education.



Independent learners discover how to learn with a focus on the process, not simply the goal.



**Self-evaluation** - Differing from self - reflection, evaluation offers students an avenue to weigh up their performance against expected targets such as marking guides. Students learn to review and self-edit their work prior to submission.

**Peer evaluation** - Evaluating others is a unique opportunity to see how peers express their learning. Students get to offer feedback to each other in a safe way.



**Character surveys** - Learning about our strengths and celebrating who we are leads to...

- \* **Effective group work** – With a better understanding of ourselves and an appreciation of others and their learning, we can work more effectively in teams.
- \* **Enjoyment** – Working with like-minded people in a challenging environment can be lots of fun.

